

# Chapel Downs School

## Strategic Goal

### Wellbeing - *Hauora*

# 1 2024-2025



**Chapel Downs**  
Primary School

## Initiatives

Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs

Providing a strong welcoming environment where staff and the community all feel welcome and supported

Accommodate and support an increasing student population while ensuring their wellbeing and success

We care, nurture and then educate

## Actions

### 2024

Encourage students to express their opinions, interests, and identities. Create opportunities for student leadership, participation, and decision-making in the learning environment

Promote school vision and dispositions

Form a common understanding of best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga

Induction of new staff

Staff PLD

Community Events

Ensure that our physical spaces are inviting and accessible to all, with consideration given to factors such as mobility, sensory needs, and cultural preferences

Roll growth classrooms. Working with the MoE around a significant building project for Chapel Downs

Care, nurture and then educate

### 2025

Community Survey 2025

Promote school vision and dispositions

Revisit best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga

Induction of new staff

Staff PLD

Community Events

Regularly evaluate and assess our efforts to create a welcoming environment, and be open to making adjustments and improvements based on feedback and evolving needs

Additional roll growth classrooms added. Building project will potentially be underway

Care, nurture and then educate

## Outcomes

An environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs

A strong welcoming environment where staff and the community all feel welcome and supported

Accommodating and supporting student wellbeing and success

We care, nurture and then educate

# Chapel Downs School

## Strategic Goal 2 2024-2025

### Partnership - Kotahitanga



Chapel Downs  
Primary School

### Initiatives

Including family and whānau as partners central to the learning and achievement of every learner/ākonga

Ensuring financial and other barriers for ākonga and their family/whānau do not prevent equitable access to teaching, learning and participation in school life

Working together with our multicultural community, valuing and respecting all cultures

Continue to foster partnerships as our community grows

### Actions

#### 2024

Ensure parents continue to feel informed and part of student learning

Focus on student attendance to enhance student achievement and engagement

Focus on early interventions to support attendance

Provide strong supportive school transitions

Continued participation in the MoE Donations Scheme

Provide funding for the new entrant stationery pack and keep reviewing barriers for school entry

Participate in the Ka Ora, Ka Ako Healthy School Lunches Programme

Review information from 2023 community survey

Increase the level of understanding and knowledge of Tikanga and Te Reo Maori through professional learning for staff

Foster a sense of belonging

Review information from 2023 community survey

Value and respect all cultures to build trust and positive relationships among diverse community members

#### 2025

Continue to promote consistency in expectations, reinforce learning outside the classroom, and encourage open dialogue about learners' progress and needs

Continue to focus on student attendance

Strong supportive school transitions

All students, regardless of their economic background, have access to the same educational opportunities

Collaborate with our multicultural community to foster opportunities for individuals to learn about different cultures, traditions, languages, and customs

Enrich the learning experience for students by exposing them to different worldviews and perspectives

Community Survey 2025

Continue to provide inclusive environments where individuals feel accepted and valued for who they are

Community Survey 2025

### Outcomes

Family and whānau are included as partners central to the learning and achievement of every learner/ākonga

Ākonga and their family/whānau have equitable access to teaching, learning and participate in school life

Working together with our multicultural community, valuing and respecting all cultures

Partnerships with our community

# Chapel Downs School

## Strategic Goal **3** 2024-2025

### Student Learning and Achievement - Ako



Chapel Downs  
Primary School

#### Initiatives

#### Actions

#### Outcomes

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum

NZC key competencies are delivered through the Chapel Downs Learner Dispositions

Using an inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond

Enhance reading and writing proficiency through structured literacy

Strengthen student support services to cater to the diverse needs of a growing population

2024

2025

Achievement in reading across all year levels so that students are working at or above expected levels

Accelerated progress in reading

Staff ESOL PLD with a focus on writing

Trial of PR1ME Maths in Y1, Y3 & Y5

Continue to focus on improving academic achievement in reading

Ongoing focus of supporting ESOL students

Review and evaluate PR1ME Maths trial

Accelerated learning for all

Chapel Downs Dispositions embedded throughout the school

Review use of the Chapel Downs Dispositions rubric

Chapel Downs Learner Dispositions are embedded throughout the school

Use the Chapel Downs Inquiry model throughout the school

Revisit and review the Chapel Downs Inquiry model

Chapel Downs Learner Dispositions are embedded throughout the school

Use of the structured literacy approach for students who are learning to read and write

Structured literacy approach embedded throughout the school for students who are learning to read and write

Enhanced reading and writing proficiency throughout the school

Foster a culture of inclusivity, empathy, and respect within the school environment to ensure that all students feel safe, supported, and valued

Review factors such as demographic diversity, academic challenges, social and emotional needs, cultural backgrounds, language proficiency, and any barriers to learning

Student support services that cater to the diverse needs of our students

