

## **Suggested learning tasks for Year 5 and 6 students:**

Reading: Daily reading of a picture book, novel, newspaper articles or a magazine  
Read to a family member, a friend or your pet

Writing: Write about a moment in time from your favourite holiday experience  
Keep a daily writing journal  
Write a letter to your teacher introducing yourself and telling her/him about yourself, your family and the things that you love to do.  
Write instructions for a favourite sport or game that you like to play  
Write a postcard from a favourite place that you have visited, draw a picture of it  
Design a travel brochure advertising the country you were born in

Maths: Mathematics  
Practise your basic facts  
Play a board game  
Design a plan for an interesting classroom  
Make a bar graph showing the time you spend on different tasks during a typical day  
Write three statements from your data

## **General advice for parents of students at home**

Some great websites:

<https://parents.education.govt.nz/primary-school/learning-and-development-at-home/ideas-to-help-with-reading-writing-and-maths/>

<https://nzmaths.co.nz/supporting-school-maths>

<https://nzmaths.co.nz/maths-our-house>

Helping out with cooking and baking makes use of their maths skills and shows them how maths is all around them. Helping with housework also teaches your child lots of important skills about being organised, being part of the family, co-operating and contributing.

Key competencies:

As well as literacy and numeracy, The New Zealand Curriculum includes some important key competencies to prepare young people for life and work, and so that they can adapt and function well in the world.

These include ‘thinking’, ‘managing self’, ‘relating to others’ and ‘participating and contributing’.

The 14-day at-home period is a good opportunity to do things together that use one or more key competencies.

You could:

Plan a meal together (managing self)

Get some discussions going, for example, talk to your child about how (critical) thinking is important to make sense of everything they do at school and at home. Find some news items or opinion pieces and discuss whether you each agree with what's been said. Why? Why not?

Or talk about different ways of "being" in the world. Compare the different cultures in your life, so you can talk about how things are in different contexts, and why (relating to others).